

We hope this curriculum overview helps parents / carers to understand more about our curriculum, and to support students to continue learning at home. Please visit the subject page of our website to find more detailed information about the curriculum.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Blues: 12 bar Blues, walking bass lines, 7th chords.	Be curious: listen to some modern blues music. Do you have a favourite piece?
Autumn Term 2	Rhythms of the world: African drumming, Samba, Blues. polyrhythms, cyclic patterns.	Be curious: listen to some samba or bhangra music. Do you have a favourite piece?
Spring Term 1	Elements of music: rondo form, sonata form, notes of the bass clef, key signatures up to 3 sharps or flats.	Be determined: practice naming the notes of the bass clef until you can name them without needing to think about it.
Spring Term 2	Popular song writing. Use a digital audio workstation. Homophonic and polyphonic texture.	Be creative: write your own lyrics to the song you have written in class or one you have written at home.
Summer Term 1	Reggae: syncopation, performing as an ensemble, singing.	Be creative: write your own reggae song using the chords you have learnt in lessons.
Summer Term 2	Playing the guitar: performing as part of a group, learning chords and riffs.	Be curious: find out about different styles of guitar. What is the difference between a classical and electric guitar?

How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	No compulsory home learning.